

## LESSON PLAN

**TASK:** Relate the values exhibited by Medal of Honor awardees to your current duties as an American soldier.

**CONDITION:** In a small group discussion environment.

**STANDARD:**

a. All participants will become acquainted with the circumstances which led to this Medal of Honor being granted.

b. All participants will be able to relate CPL Red Cloud's actions to today's Army values.

*Notes to instructor: This lesson may be taught using any Medal of Honor citation as the basis. They are generally available in unit libraries, or may be obtained through the Center for Military History or on the Internet at <http://www.army.mil/cmh-pg/mohom.htm>.*

*You should conduct this lesson by explaining what the Medal of Honor is, setting the scene for this specific award (in this case, explaining something about the Chinese entry into the Korean War), reading the actual citation, and then engaging in discussion. You might also mention to those present that Camp Red Cloud in Korea is named after this soldier.*

"By the spring of 1951 the initial shock suffered by Allied forces in Korea when the Chinese communist army entered into the war had been halted. Still, Chinese tactics often led to circumstances where American ground units found themselves fighting against overwhelming concentrations of enemy forces. Elements of U.S. Army's 24th Infantry Division were often among these units. On 25 April 1951 Company E, 19th Infantry Regiment, was surprised by a massive enemy attack. CPL Mitchell Red Cloud, Jr., of Hatfield, Wisconsin, stopped the initial attack by standing and delivering automatic rifle fire point blank into the advancing enemy. Even when badly wounded, he supported himself by leaning against a tree and continuing to fire until he was killed. His action saved his company from being overrun."

His actual citation for the Medal of Honor reads:

*(Read actual citation out loud:)*

*“Corporal Red Cloud, Company E, distinguished himself by conspicuous gallantry and intrepidity above and beyond the call of duty in action against the enemy. From his position on the point of a ridge immediately in front of the company command post he was the first to detect the approach of Chinese Communist forces and gave the alarm as the enemy charged from a brush-covered area less than 100 feet from him. Springing up, he delivered devastating point-blank automatic rifle fire into the advancing enemy. His accurate and intense fire checked this assault and gained time for his company to consolidate its defense. With utter fearlessness he maintained his firing position until severely wounded by enemy fire. Refusing assistance, he pulled himself to his feet and wrapping his arm around a tree continued his deadly fire again, until he was fatally wounded. This heroic act stopped the enemy from overrunning his company’s position and gained time for reorganization and evacuation of the wounded. Corporal Red Cloud’s dauntless courage and gallant self-sacrifice reflects the highest credit upon himself and upholds the esteemed traditions of the United States Army.”*

#### DISCUSSION QUESTIONS:

1. Which were the primary Army values that you think that CPL Red Cloud exhibited?

*DUTY, INTEGRITY, COURAGE, LOYALTY, RESPECT, SELFLESS SERVICE, HONOR*

2. Why do you think he was able to act with such heroism? (Training, courage, loyalty or concern for others, etc.?)
3. Do you think that CPL Red Cloud took care of his soldiers?
4. How do you think you might react in the same situation?
5. Have you known other Army soldiers or leaders, in your own career, who you think would make the same sacrifice as CPL Red Cloud did?
6. **Who have you known in your Army career who has set the example for you; professionally, personally, or in terms of courage?**